



School of Planning and Architecture, Vijayawada
 (An Institution of National Importance under the Ministry of Education, Govt. of India)
 S.No. 4/4, ITI Road, Vijayawada – 520008, Andhra Pradesh, India

Course: **Elective I: Resource Conservation and Efficiency** Class: **I Sem. M. Arch. (SA) 2026-27 A.Y**
 Instructors: **Prof. Dr. Amitava Sarkar** Contact Periods/week: **03 (55 min. each)** Timetable: **Monday, 9:00 – 11.45 AM**
 Internal Assessment Marks: **50** External Theory Exam: **50** Total Marks: **100**
 Attendance: **75% Min.** Min. Passing Marks: **As per the Academic Ordinance and SPAV Regulations**

Objective:

To sensitize and equip the student with understanding on various natural resources, assessment and conservation techniques.

Outcomes:

- Students shall learn about the resource conservation concepts, ideas and strategies that are applicable for designing efficient buildings.
- Make appropriate choices for further studies in related domains of education.

S.No.	Week No.	TOPIC OF CLASS LECTURE & DISCUSSION	CLASS ACTIVITY & ASSIGNMENTS
1	Week 1 24/08/2026	Unit 1: Introduction - Energy Efficiency and Energy Conservation. - Recurse Consumption.	Lecture and Group Discussion
2	Week 2 31/08/2026	Unit 1: - Distribution of Energy use in India. - Factors affecting the Energy use in Buildings. - Pre-Building Stage, Construction Stage & Post Occupancy stages.	Assignment-I on “Case Studies of Environmental issues in cities”
3	Week 3 07/09/2026	Unit 2: Types of natural resources - Including human, material, economic etc. - Need for conservation of resources.	Lecture and Discussion
4	Week 4 14/09/2026	Holiday-Ganesh Chaturthi Field Work / Case Study visits	
5	Week 5 21/09/2026	Unit 2: - Carbon footprint assessment. - Concept of ecological capacity etc.	Lecture and Discussion
6	Week 6 28/09/2026	Unit 3: Overview of Environmental Sciences - Pertaining to the above, including assessments, mapping tools and methods. - Human interventions and ecosystem disturbances.	Lecture and Discussion
7	Week 7 05/10/2026	Unit 3: Impact of human activities on natural resources, biodiversity and changing ecosystem cycles etc.	Lecture and Discussion
8	Week 8 12/10/2026	Unit 4: Impacts on the Environment - Local, regional and global impacts on the Environment. - Introduction to wasteland creation & barren land formation, soil erosion at regional level.	Lecture and Discussion
9	Week 9 19/10/2026	Mid Semester Assessment	Internal Assessment – II
10	Week 10 26/10/2026	Unit 4: - Kyoto Protocol, Paris Climate Change Agreement, etc. - India's climate change policy and stand.	Submission of Assignment-I
11	Week 11 02/11/2026	Unit 4: Efficient utilization of recourses with case studies.	Assignment-II on “Case Studies of Zero Energy Buildings”
12	Week 12 09/11/2026	Unit 5: Impacts of Urbanization On Ecology and Environment, Water management, waste and land management system.	Lecture and Discussion
13	Week 13 16/11/2026	Unit 5: Application of GIS in Resource Conservation	Special Lecture and - Demonstration in GIS Lab

14	Week 14 23/11/2026	Unit 5: Extreme Climate, Zero Energy Buildings, Carbon neutrality.	Lecture and Discussion Submission of Assignment-II
15	Week 15 30/11/2026	Lecture, revision and feedback on the topics covered	Lecture and Discussion

Tentative break-up of Internal Assessment Marks:

S.No.	Categories of Evaluation*	Marks
1	Assignment-I	10
2	Mid Semester Test	20
3	Assignment-II	20
	Total	50

* The Marks allotted against each category are tentative. Categories of evaluation are only indicative and may increase or decrease.

Reference Books:

1. P.S. Ramakrishan (2002) Ecology and Sustainable Development: Working with Knowledge and System, National Book Trust.
2. Michal L McKinney, Robert M Schoch, Logan Yonavjak (2013) Environmental Sciences: System and Solutions, John and Bartlett learning.
3. Ping Chi and Qiang Chien (2015) Climate Change and Sustainability, Delve Publishing.
4. P.N. Prasad (2010) Environmental Air Pollution: Causes, Effect and Control, Crescent Publishing Corporation.
5. Steve Goodhew, (2016), Sustainable Construction Process, Wiley.

Sd/-
Signature of Subject Teacher

Sd/-
Signature of Head of the Department